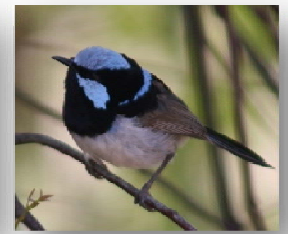
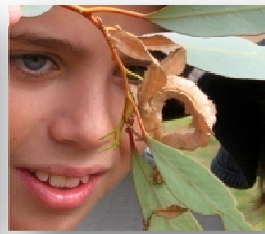




Think



Feel



Act

Minibeasts (supporting the “Backyard Safari” unit)

Content Focus

- All living things are different and they have different ways of living to meet their needs.
- Insects and other bugs are very important to life on Earth.

Outcomes

Science & Technology:

LT S1.3

Identifies and describes ways in which living things grow and change.

Sequence of Learning Experiences

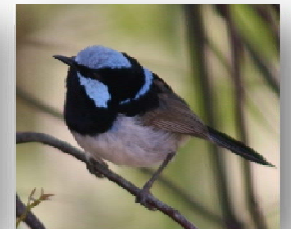
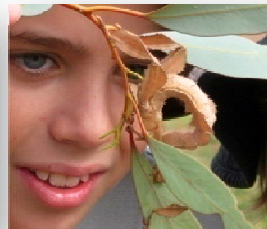
- A discussion about the colour of minibeasts and why they are that colour. Students play a short game of “Find my Bugs!” to highlight their ability to camouflage.
- In the Technology Room, students watch a short film that shows the variety of minibeasts in the world.
- Students are introduced to a number of different minibeasts highlighting how different animals live in different ways and have different life cycles.
- Students go to the river to examine what minibeasts live in the water through a dipnetting activity. Food chains and life cycles of different minibeasts are discussed. Students draw a picture of a waterbug captured on the day.
- Students take a walk in the forest to find evidence of forest bugs including bees and ants.
- In the Technology Room, students look at a variety of bugs and play “Minibeast Memory”. Students think of adjectives to describe their bug that will add to a class poem.
- Students use binocular microscopes to take a closer look at a variety of preserved bugs.
- Students are introduced to a number of different animals that eat minibeasts.



Think



Feel



Act

Bugs under the microscope



Catching waterbugs



Up close and personal with bugs

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