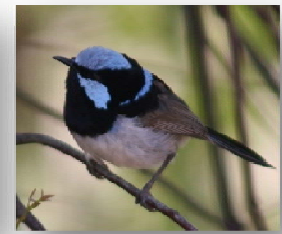
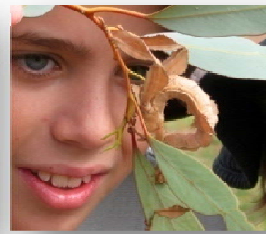




Think



Feel



Act

Shelters

Content Focus

- Animals have a need for shelter.
- Different animals have different shelters.
- Some animals make a shelter, others find a shelter.
- Our actions can have an impact on animals' ability to find suitable shelter.

Outcomes

Human Society & Its Environment:

ENS1.5: Compares and contrasts natural and built features in their local area and the ways in which people interact with these features.

ENS1.6 : Demonstrates an understanding of the relationship between environments and people.

Sequence of Learning Experiences

- In groups, students take part in a relay activity where they match cards of shelters with cards of the animals that use them.
- Students illustrate an animal based on their imagination and then from a direct observation.
- Students watch 2 short videos about animals and their unique shelters.
- Live animals are shown with an emphasis on their needs for shelter.
- Students go on a walk around Thalgarrah to look at the shelters of various animals including an antlion, ants, wood ducks, magpies, fairy martins, frogs, reed warblers and rabbits.
- Students investigate a number of different birds' nests and identify different materials (natural and man-made) used by different birds.
- In groups, students put together a wooden nest box for a particular animal that would normally choose to shelter in the hollows of trees. This activity incorporates group work, measuring, and reading.

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