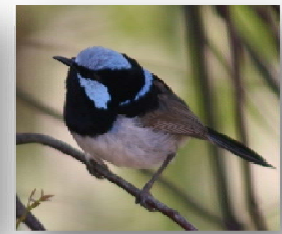
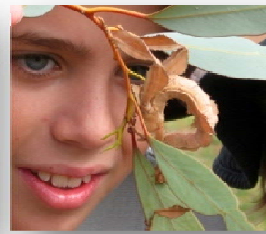




Think



Feel



Act

Teddy Bears Picnic

Content Focus

- * The basic needs of living things are food, water, air and shelter.
- * Trees are important in providing food and habitat for many animals.

Outcomes

Science & Technology:

- LTES1.3: Identifies ways in which living things are different and have different needs.
- INVES1.7: Investigates their surroundings by observing, questioning, exploring and reporting.

Human Society and Its Environment:

- ENES1: Gathers information about natural and built environments and communicates some of the ways in which they interact with, and can care for, these environments.

Sequence of Learning Experiences

- * Students are shown a slideshow to welcome them to Thalgarrah and to give them background knowledge of the basic needs of living things.
- * Students see a live animal and discuss its basic needs.
- * Students are provided with a yummy morning tea and the basic needs of people are discussed in relation to food sources.
- * Students go on an Earth Walk to experience the natural world using their different senses.
- * Students play Teddy Bear Tag to learn about the basic needs of teddy bears and all other animals.
- * Students play Musical Trees to learn how trees can provide important habitat needs for animals.
- * Students go on a Teddy Hunt by following paw prints through the bush. At each stage of the Hunt, a basic need of living things is suggested and students must use their knowledge to progress along the trail.
- * In groups, students share a Teddy Bears' Picnic in the forest.
- * Students are guided through an interactive Smartboard presentation which again emphasises the basic needs of living things and how people can have a positive effect on the environment.
- * Visiting teachers receive a Powerpoint of a craft activity to do with the students back at school.

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