



Risk Management Plan – Adaptations of Living Things (Stage 3)			
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Activity	Hazard Identification & Associated Risk Type/Cause	Assess Risk use matrix	Elimination or Control Measures
General Supervision	Separation from group Environmental dangers – snakes, water (drowning)	4 4	<ul> <li>Groups are instructed by EEC staff.</li> <li>Student to staff ratio will not exceed 15:1.</li> <li>Students do not leave the activity site unless accompanied by an adult.</li> </ul>
Walking in the bush	Snakes, tree branches, bull ants Sunburn Storms, high winds, extreme heat/cold Allergic reactions, asthma, diabetes	4 5 3 4	<ul> <li>Activity sites are inspected prior to activities.</li> <li>Students wear hats and sunscreen for sun protection. Thalgarrah has extra sunscreen if required.</li> <li>Activities are suspended. Bureau of Meteorology warnings and reports checked prior to activities.</li> <li>Medical conditions are indicated to staff prior to activities.</li> <li>Measures are taken to eliminate, avoid or minimise exposure to known allergens.</li> </ul>
	Uneven ground surfaces Falling, tripping	4 6	<ul> <li>Students are instructed to watch where they are walking and warned of uneven surface.</li> <li>Rules are set to minimise risk.</li> </ul>
Microscopes	Burn from light bulb	5	• Students are advised of location of bulbs and warned about the heat transmitted.
Dipnetting	Falling into water Hurt by dipnet	5	<ul> <li>Students are instructed in safety to prevent falling in.</li> <li>Boundaries are indicated.</li> <li>Students are instructed in safe way to carry and use a dipnet.</li> </ul>
Contact with animals in EEC collection (including yabbies)	Exposure to bites, disease and allergies.	5	<ul> <li>Hand washing facilities are provided and recommended at the completion of the animal interaction session.</li> <li>Touching procedures for animals are explained and demonstrated before students have the opportunity to touch.</li> <li>First Aid kits are readily available.</li> </ul>
All visiting schools are to provide all necessary medications and equipment including epi-pens and ventolin (preventers and relievers)			
Plan prepared by: Matthew McKenzie       Date of review: 24/3/2020         Communicated to: EEC casual teachers, visiting teachers via booking confirmation package.         Bisk Matrix: 1=Extreme       2=High       3=Medium       4=Low       58:6= Minimal			